HOW I FEEL TEMPLATE : YOUR IN-DEPTH PERSPECTIVE

INSTRUCTIONS: After reading and analyzing the information, you will analyze and compare your perspective. You will complete the analysis by using Perspectives and ISPICE to formulate a perspective that can be discussed deeply.

How to write your perspective - Steps on how to write your Level 3 or 4 answer.
Whenever discussing your point of view make sure to effectively get your point across. Discuss the evidence through Perspectives and ISPICE and make sure your perspective is not solely based out of emotion. Using facts and staying away from opinion is critical in developing a strong perspective on a topic. However, facts are not always conclusive, and the "truth" may not always be the truth.

Decide what vocabulary words should be used when answering the question.
   A. Decide which sentence or sentences these vocabulary terms should be placed.
   B. This can occur BEFORE or AFTER you have answered the question

1. **Main Idea** with **Your Perspective** - **(Summarize your examples in your introduction sentence)**
   A. How much do you know about the topic?
      ➢ How much research have you done and was the research accurate or bias?
   B. How do you feel about the topic?
      ➢ What is the foundation of your Perspective? (Choose one Perspective)
         o The chosen perspective will be in your first sentence to discuss your perspective
         o Identify two or three Perspectives that help support your Perspective
   C. DON'T JUMP TO CONCLUSIONS. Be open and research.
      ➢ How emotional and logical are you about the topic and why?
   D. Compare how you first felt about the topic versus to how you felt AFTER you completed your investigation?
      (This is normally your final answer unless additional information is obtained or provided)

2. **Explain and Defend your answer (sentence #1) with an example or quote (this may require more examples/quotes and sentences depending on the assignment).**
   The more you are able to understand the different layers of your perspective and others' perspectives, the better you can correctly discuss your point of view and be the right side of the debate.
   A. The example or examples needed to explain why your answer is correct.
      ➢ Are these examples factual, lies, or opinion based?
      ➢ Are these examples biased?
         o Was the entire truth being portrayed or was the story told in a way to trick or manipulate the audience?
   B. Use concepts from **ISPICE** and discuss what you feel. *You don't have to use every ISPICE concept but three should be used.*
      ➢ How does **ISPICE** connect with your example or examples?

How does your example(s) discuss...

Discuss or create an **Ideology**?	Affect or influence **Society**?	Affect or influence **Political** decisions?
• Who does it strengthen and weaken? • What are the benefits and consequences?	• Who does it strengthen and weaken? • What are the benefits and consequences?	• Who does it strengthen and weaken? • What are the benefits and consequences?
Interact with multiple examples/the world/technology/you personally, etc. • Who does it strengthen and weaken? • What are the benefits and consequences?	Affect or influence **Culture**? • Who does it strengthen and weaken? • What are the benefits and consequences?	Affect or influence **Economics**? • Who does it strengthen and weaken? • What are the benefits and consequences?

*All the concepts in **ISPICE** do NOT have to be used or explicitly explained (unless told to do so) BUT you should be prepared to answer all questions regarding your perspective using all the concepts of **ISPICE** if questioned.*

   C. Use concepts from Perspectives and Discuss Progress vs. Equity.
      ➢ Are the concepts balanced or is a concept weighted heavier than all the others?
         o Use the list of Perspectives to help you evaluate Progress and Equity.

3. **Analyze or explain why the example (sentence #2) is important.**
   A. Discuss Perspectives (Progress and Equity should be the focus using the other Perspectives to justify your argument).
   B. Use **ISPICE** to identify and discuss how Progress and Equity was or was not established.
   C. Look to incorporate the main ideas of the Inquiry Arc, Compelling Question, Objective, and or the Standards and explain why they are important.

Four Questions to Understanding the Importance – *Review Your Study Guide to Help Answer the Questions Below*
   ➢ Who or what is the focus/main idea of the question(s) and assignment (make the connection)?
      • How does this relate to the Inquiry Arc, Compelling Question, Objective, and/or the Standards?
      • How does **ISPICE** and Perspectives connect with Progress and Equity?
         o Choose the most important examples to obtain a Level 4 answer.
   ➢ Why is this important to the course I am taking?
   ➢ How does this topic affect our society today?
   ➢ How does this topic affect me and or my family and friends?

4. **Conclusion** - Is the main idea leading up to something, ongoing (when discussing present topics), or at its conclusion?
   A. Is the main idea leading up to an important event?
   B. Is the main idea ongoing (when discussing present topics like current events)?
   C. Is the main idea at its conclusion?

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AFTER BEING PRESENTED WITH THE INFORMATION

DO NOT JUMP TO CONCLUSIONS. INVESTIGATE AND BUILD AN ARGUMENT. CONFIRM YOUR FEELINGS.
It is ok to have a perspective on a topic if you have not had the opportunity to complete your research,
BUT DON'T DEBATE AND TAKE A STANCE WITHOUT BEING KNOWLEDGEABLE.
Always let it be known that you do not have all the facts and you are not completely knowledgeable of the topic. This way you can strengthen or change your perspective WITHOUT receiving unwarranted criticism.

VOCABULARY

Look at your vocabulary sheet first to get an idea of what words you should use.
Create a list of words you think you would use.
Decide if you are going to put in the vocabulary terms while trying to answer the question or afterwards.

HOW DO YOU FEEL?

A. **MAIN IDEA WITH YOUR PERSPECTIVE** (Summarize your examples in the introduction sentence) - How do you feel about the topic?
   a. You fully understand the topic.
   b. Have a limited understanding about the topic and need to research more.
   c. Still do not understand the topic and need to research more.
B. What Perspectives do you connect to the topic?
C. How is progress and equity being illustrated?

EXPLAIN ANSWER WITH AN EXAMPLE

Does your answer have any Pink and Red?

A. Decide how many examples you will need to use to accomplish the desired level of understanding.
   1. If there is more than one example needed, list them to make sure you use them in your answer.
B. The example(s) need to explain why your answer is correct.
C. Use concepts from **ISPICE (Use your pink notes in your Online Book).**
D. **Incorporate the vocabulary** terms.

ANALYZE OR EXPLAIN WHY THE EXAMPLE IS IMPORTANT

Does your third sentence have any Green, Sky Blue, and Purple?

A. Discuss Perspectives (Progress and Equity should be the focus using the other Perspectives to justify your argument).
B. Use **ISPICE** to identify the type of examples you have chosen.
C. Incorporate the main ideas of the Inquiry Arc, Compelling Question, Objective(s) and/or the standards to explain why it is important.
D. Explain what the question is **REALLY** asking.
E. Discuss the 4 Questions to Understanding the Importance (located on first page).
F. USE your colored notes in Discovery Online book to assist you with explaining the importance of your answer.

GETTING YOUR PERSPECTIVE TOGETHER

A. **MAIN IDEA** WITH **YOUR PERSPECTIVE** (Summarize your examples in your introduction sentence)
B. **CHOOSE YOUR QUOTES/EXAMPLES** – **Choose needed examples (make sure you choose the correct number of examples for your assignment)**
C. **IMPORTANCE** – Importance of examples and the importance (main ideas) of the class.
D. **EQUITY vs. PROGRESS** (**Discuss the Problem**) – *You don't have to use the words Equity vs. Progress to discuss Equity and Progress.*
   a. What Perspectives help you understand the idea of Equity vs. Progress?
E. **CONCLUSION** – Is the main idea leading up to an important event, ongoing (when discussing present topics), or at its conclusion?

PUT IT ALL TOGETHER

A. Review your sentences and make sure your answers have vocabulary terms in them.
B. Make sure your answers are grammatically correct, in your own words, well thought out, and correct.
C. Do NOT use I, he, she, they or other terms when you haven't specifically identified who or what you are discussing.
D. Does your answer show COMPLETE UNDERSTANDING?
E. **Does your answer show COMPLETE UNDERSTANDING?**
   o **Are all the colors accounted for in your answer and reflect Higher Order Thinking Skills?**
      • **Yellow (your answer), Pink (Examples), Green/Purple (Why it's important), Sky Blue (Perspectives), and Blue (Vocabulary).**
F. Review the History Response Rubric and identify the level your answer is on.

HOW I FEEL TEMPLATE : YOUR IN-DEPTH PERSPECTIVE

GETTING YOUR PERSPECTIVE IN ORDER	

A. **MAIN IDEA WITH YOUR PERSPECTIVE** - DHS and ICE should not be wasting millions of dollars on monitoring legal or illegal immigrants. If the government can monitor and build profiles on immigrants, then invading the privacy of its own citizens' will soon follow.
B. **CHOOSE YOUR QUOTES/EXAMPLES** – **2 Examples were chosen** *(make sure you choose the correct number of examples for your assignment)*
C. **EQUITY vs. PROGRESS (Discuss the Problem)** – Help to solve crimes but invades the privacy of American citizens.
   Notice how the words Equity vs. Progress were not used but the concepts were still discussed.
   o What Perspectives help you understand the idea of Equity vs. Progress?
D. **IMPORTANCE** – Government shouldn't be invading United States citizens privacy. Goes against our constitutional rights.
E. **CONCLUSION** – DHS and ICE will continue to spend money on tracking illegal and legal immigrants.

Using Sentence Starters to complete your perspective **Use people or the main idea to start your sentences.**	1. **YOUR PERSPECTIVE ABOUT THE MAIN IDEA** - DHS and ICE should not be wasting millions of dollars on monitoring legal or illegal immigrants. If the government can monitor and build profiles on immigrants, then invading the privacy of its own citizens' will soon follow. 2. **QUOTE/EXAMPLE # 1** - The CEO of Giant Oak, Gary Shiffman does not provide a **logical** argument. He says, **"the tool will gather all the open source information cops need to start tracing someone."** Shiffman explains there are benefits to spending the 3 million dollars on PURCHASING GHOST TO CATCH IMMIGRANTS WHO COMMIT SERIOUS CRIMES. HOWEVER, INVADING THE PRIVACY OF IMMIGRANTS IS NOT RIGHT IF THE GOVERNMENT IS ALLOWED TO INVADE THE PRIVACY OF IMMIGRANTS TO CATCH CRIMINALS, WHAT WILL STOP THEM FROM INVADING AMERICAN CITIZENS PRIVACY FOR THE SAME REASONS? **QUOTE/EXAMPLE # 2** - Faiz Shakir of the American Civil Liberties Union makes a great point. He says, it was **"clear that the government intends to retain the social media information of people who have immigrated to this country."** Faiz Shakir discusses the government's ineffective actions towards immigrants to protect national security. CREATING A PROFILE FOR EVERY PERSON THAT IS AN IMMIGRANT IS INEFFECTIVE BECAUSE THERE IS ONLY A SMALL PERCENTAGE OF IMMIGRANTS, ILLEGAL OR LEGAL THAT ARE COMMITING SERIOUS CRIMES. 3. **IMPORTANCE** - This story is important because I feel the government is monitoring ALL of its citizens and this gives me the information that confirms it. Just because Shiffman says, "GOST is a model citizen" does not mean that GOST is safe. 4. **EQUITY vs. PROGRESS** - Spending millions of dollars on tracking immigrants is a waste of time and money especially since the government knows where the illegal immigrants are currently residing. If they were really a threat they should be removed from this country. 5. **CONCLUSION** - GOST is not a human, it is technology and humans control the development and monitoring of the program, which allows for corruption. If the government truly believed in model citizens, they would not be monitoring legal immigrants. Their focus would be to remove all illegal immigrants instead of indiscriminately monitoring all immigrants.
Finished Perspective	DHS and ICE should not be wasting millions of dollars on monitoring legal or illegal immigrants. If the government can monitor and build profiles on immigrants, then invading the privacy of its own citizens' will soon follow. The CEO of Giant Oak, Gary Shiffman does not provide a **logical** argument. He says, **"the tool will gather all the open source information cops need to start tracing someone."** Shiffman explains there are benefits to spending the 3 million dollars on PURCHASING GHOST TO CATCH IMMIGRANTS WHO COMMIT SERIOUS CRIMES. HOWEVER, INVADING THE PRIVACY OF IMMIGRANTS IS NOT RIGHT IF THE GOVERNMENT IS ALLOWED TO INVADE THE PRIVACY OF IMMIGRANTS TO CATCH CRIMINALS, WHAT WILL STOP THEM FROM INVADING AMERICAN CITIZENS PRIVACY FOR THE SAME REASONS? Faiz Shakir of the American Civil Liberties Union makes a great point. He says, it was **"clear that the government intends to retain the social media information of people who have immigrated to this country."** Faiz Shakir discusses the government's ineffective actions towards immigrants to protect national security. CREATING A PROFILE FOR EVERY PERSON THAT IS AN IMMIGRANT IS INEFFECTIVE BECAUSE THERE IS ONLY A SMALL PERCENTAGE OF IMMIGRANTS, ILLEGAL OR LEGAL THAT ARE COMMITING SERIOUS CRIMES. This story is important because I feel the government is monitoring ALL of its citizens and this gives me the information that confirms it. Just because Shiffman says, "GOST is a model citizen" does not mean that GOST is safe. Spending millions of dollars on tracking immigrants is a waste of time and money especially since the government knows where the illegal immigrants are currently residing. If they were really a threat they should be removed from this country. GOST is not a human, it is technology and humans control the development and monitoring of the program, which allows for corruption. If the government truly believed in model citizens, they would not be monitoring legal immigrants. Their focus would be to remove all illegal immigrants instead of indiscriminately monitoring all immigrants.

SENTENCE STARTERS CAN BE FOUND ON THE NEXT PAGE

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SENTENCE STARTERS

Introducing ideas/ Introducing your perspective	After reading information from (name the article), I believe… After reading information from both sides, …	After reading [write down authors of each document], I don't believe…
Introducing a quote/evidence	S/He wrote that, "…" The article states, "…"	One reason was, "…"
Explaining a quote/evidence/example	His/her quote/evidence shows that… This quote/evidence means… This example shows that…	S/He used this claim as a reason… (name the person) said this because…
Evaluating a quote/evidence/example	This argument is not convincing because This quote/evidence/example is not believable…	This point makes sense because… This example is believable because…
Adding to what you have already written	Another reason why this is true is that	Moreover… In addition, … Another example…
Including ideas from another perspective	On the other hand, … It may also be argued that… While…	[Name of the person with the opposing perspective] had a different point of view. S/he believed that…
Rejecting or Refuting other perspectives	[Name of person or Describe evidence] was more reliable [explain]	But there is a problem with [his/her] thinking because…
Wrapping things up	When all of the facts on both sides are considered, … (Main idea) is important because… This/These example(s) help clarify the importance of…	While it may never be answered conclusively, the available evidence strongly suggests that…