



ANALYZING PERSPECTIVES

STEPS TOWARDS HIGHER THINKING INSTRUCTIONS

Below is the list of Perspectives that you need to use when you answer any question or topic. You do not need to incorporate all of the Perspectives BUT at least four Perspectives should be used to discuss Progress and Equity. Notice how they are identified individually. Any number of Perspectives can be combined with each other to give a better grasp on what you are trying to convey. Compare the Perspectives up against each other and analyze which Perspectives were perceived as more important or if they were equally balanced. Do not forget to use ISPACE to validate your point. ISPACE are the examples needed to justify the Perspectives that have been chosen.

MOST TOPICS AND SCENARIOS WILL NORMALLY HAVE EVERY PERSPECTIVE INVOLVED, YOU MUST IDENTIFY HOW OR HOW THEY DON'T INTERACT WITH ISPACE TO CREATE THE IDEA OF PROGRESS AND EQUITY.

MOST TOPICS AND SCENARIOS WILL NORMALLY HAVE EVERY EXAMPLE OF ISPACE INVOLVED, YOU MUST IDENTIFY THE IMPORTANCE OF THEM.

Sky Blue is the color that distinguishes Perspectives in each answer. Perspectives do not always need to be explicitly stated in the answer, but the Perspectives used or identified should be apparent.

NEVER WRITE AT ANY TIME		_____ vs. _____	
TYPES OF PERSPECTIVE	Historical Perspective	Your Perspective	Other's Perspective
<p>Decide which Perspective(s) to use.</p> <p>When you write show substance. Use one of these examples or write something similar to discuss how Perspectives interact with each other and connect with ISPACE.</p> <p>Perspectives sentences can be used to support your in How to Answer a Historical Question.</p> <p>This will show that you "COMPLETELY UNDERSTAND" the topic or subject matter being discussed.</p> <p>Level 4 example is below.</p>	<p>This (<i>topic / person / group</i>) is an example of _____ versus _____ because/since/ when (ISPACE example) interacts with (ISPACE example).</p> <p>OR</p> <p>_____ conflicts with _____ because/since/when (ISPACE example) interacts with (ISPACE example).</p> <p>OR</p> <p>_____ is prioritized over _____ because/since/when (ISPACE example) interacts with (ISPACE example).</p> <p>OR</p> <p>OR create two sentences</p> <p><i>(Topic / Person / Group)</i> is focused on _____ because/since/when (ISPACE example) interacts with (ISPACE example).</p> <p><i>(Topic / Person / Group)</i> not prioritizing _____ because/since/when (ISPACE example) interacts with (ISPACE example).</p>		

Perspectives can be used when discussing ISPACE.

Higher Thinking - Combine ISPACE with Perspectives - (*Topic / example*) is showing **social progress** because the topic or example is (*give explanation*).

LEVEL 4 EXAMPLE - The idea of slavery allowed for **economic progress** for the Europeans since Africans would be considered property and enslaved for life. Their offspring would be born into slavery and soon their African culture and way of life would be lost. The Europeans were **liberal** towards the idea of slavery because it strengthened the European economy. The Africans who would be enslaved would not be treated **fairly** and would never progress within this unjust system.



List of Perspectives

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|---|--|
| <ol style="list-style-type: none"> 1. Progress 2. Emotion 3. Equity 4. Logic 5. Debatable (grey) 6. Spiritual 7. By any means necessary (Malcolm) <i>Find a word or phrase to show this concept.</i> Ex. Refused to give up or give in 8. Want 9. Truth 10. Opinion 11. Justice 12. Grit = Disciplined / Focused 13. Not Gritty = to give up easily or often | <ol style="list-style-type: none"> 14. Equality 15. Guidance 16. Manipulation (can be truthful but misleading ex. data) 17. Lie (Fake News) 18. Placed Limitations (Martin) <i>Find a word or phrase to show this concept.</i> Ex. limit 19. Wrong 20. Liberal 21. Conservative 22. Right 23. Need 24. Secular 25. Faith |
|---|--|

Use these sentence starters in the chart below to help as you begin using Perspectives and ISPICE in your writing.

Evaluating Progress and Equity	
TYPES OF PERSPECTIVE	Historical Perspective
<p>Progress is being shown because _____.</p> <p>Progress is not being shown because _____.</p> <p>Prioritizing <u>(Perspective)</u> is showing (ISPCE) progress because _____.</p> <p>Prioritizing <u>(Perspective)</u> is not showing (ISPCE) progress because _____.</p> <p>Equity is being shown because _____.</p> <p>Equity is not being shown because _____.</p> <p>Prioritizing <u>(Perspective)</u> is showing (ISPCE) progress because _____.</p> <p>Prioritizing <u>(Perspective)</u> is not showing (ISPCE) progress because _____.</p> <p>Prioritizing equity is showing (ISPCE) progress because _____.</p> <p>Prioritizing equity is not showing (ISPCE) progress because _____.</p>	<p style="text-align: center;">Your Perspective</p> <p style="text-align: center;">Other's Perspective</p> <ol style="list-style-type: none"> 1. <u>(Topic / Person / Group)</u> is being/showing <u>(Perspective)</u> because _____. 2. <u>(Topic/Person / Group)</u> is prioritizing <u>(Perspective)</u> because _____. 3. <u>(Topic/ Person / Group)</u> is not being/showing <u>(Perspective)</u> because _____. 4. <u>(Topic/ Person / Group)</u> is not prioritizing <u>(Perspective)</u> because _____. 5. <u>(Topic/ Person / Group)</u> is showing a balance of <u>(Perspective)</u> and <u>(Perspective)</u>, etc. because _____. 6. <u>(Topic/ Person / Group)</u> is not showing a balance of <u>(Perspective)</u> and <u>(Perspective)</u>, etc. because _____.

