



UNIT PERFORMANCE TASK

Eighth Grade Social Studies

CREATING SAGE QUESTIONS

Directions

In order to create good SAGE questions, you must understand the content that has been taught. Review your notes, homework, Supporting Questions, videos and other resources. This will help you develop questions that will show that you understand the content. Creating a test question is just like writing a five-paragraph essay, you will not write a perfect essay, nor will you create a perfect question the first time around. Creating these questions will be a process, just like writing a 5-paragraph essay but following the instructions below, getting feedback, and applying what you have learned, you will create some great questions. This is not an assignment that you can wait until the last minute to do. This is a process and will take time.

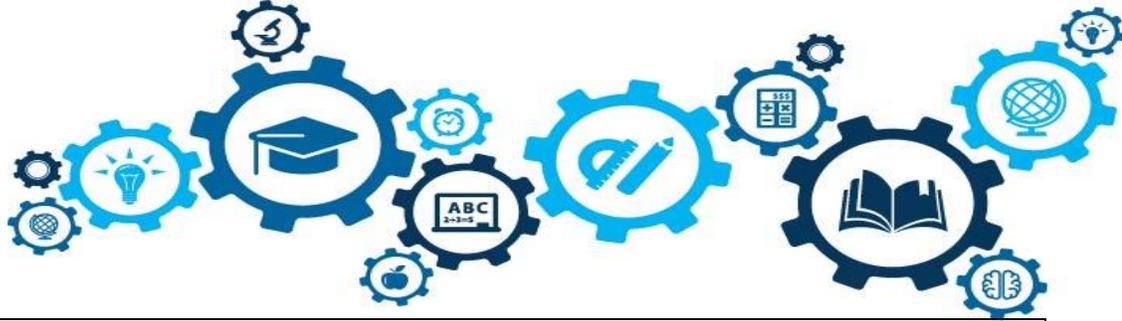
*You will have to use Clever to access some resources. Clever is the platform that puts blended learning digital content on one dashboard and one login.

INSTRUCTIONS

1. Choose a topic

TOPICS			
Colonial America	Constitution	Westward Expansion	Native Americans
Slavery	Exploration	Industrialization	Civil War
American Revolution	Presidents	Reform	Reconstruction
Declaration of Independence	Abolitionist Movement	Women's Rights Movement	Events Leading to the Civil War

2. Decide if there will be a resource required to answer your question.
 - Choose an Historical Document (passage or quote), Map, or Picture
3. Decide if answer will be multiple choice or written.
4. If multiple choice is chosen
 - Types of possible answer choices can be
 - One word
 - Phrase
 - Quote
 - Picture
 - Choose the answer
 - Tip - Use synonyms instead of using the actual word or phrase



5. Decide if you will be using pictures, excerpts or quotes from documents.
 - You will be expected to use documents like the Declaration of Independence, Constitution, Magna Carta and other primary documents that will help challenge students thinking.
 - Multiple documents need to be compared
6. Vocabulary
 - What vocabulary do you plan on using?
 - Vocabulary, people, and events should be used within the questions you ask.
Show that you have mastered and understand the vocabulary, people, and events by using them in your questions and answer choices.
 - Use the thesaurus to help make the questions more difficult.
 - Higher level words make easy questions seem more difficult
 - Vocabulary can be used in the wrong answer choice to throw off what the correct answer is.
 - Synonyms and phrases are a great substitute.
7. Choose the wrong answer choices.
 - Choosing the wrong answer choices should be related to the correct answer choice
 - The choice should be under the same topic unless the topics are related
 - The options should be around the same length as the correct choice.
8. Use [Cheat Codes](#) vocabulary words when creating your questions.
9. Question Framing
 - Do not make questions that is asking for the vocabulary definition.
 - Create questions that make students use the knowledge they've learned to answer the question.
 - The question should make the student apply their understanding of the topic and not what they remember.
 - Not a good question – Challenges Level 1 or 2 thinking.
 - ✓ Who was considered the “Common Man” president?
 - Good question – Challenges Level 3 or 4 thinking.
These questions make students show understanding the actions and character of Andrew Jackson.
 - ✓ Which example is **most likely** why Andrew Jackson was considered the Common Man?
 - ✓ Which **best** example describes why Andrew Jackson was drawn as a king?
 - To add to this question, you could add a picture.
 - Questions should focus on the United States history or concepts connected to United States History
 - The Magna Carta and European philosophers can be discussed since they are connected to US History.
10. Answer sheet
 - Identify the topic of the question
 - Explain why the answer is correct
 - Explain why the other options are wrong