

HOW TO ANSWER HISTORICAL QUESTIONS – PUTTING IT ALL TOGETHER

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Question Breakdown – To understand how many questions the question is asking and how to understand how many examples to use per question.	
STEP 1 is focused on answering the question. This is the most important step because you can't get a score no higher than a Level 1 if the answer is wrong.	
STEP 2 is focused on explaining your answer by giving examples to support why your answer is correct.	
STEP 3 is focused on showing why the topic/answer and examples are important by making strong connections and discussing Perspectives by identifying Progress and Equity.	

INSTRUCTIONS: In order to receive a Level 3 or 4 when answering questions, you will have to connect the Study Guide (Learning Expectations Document) with your answer. Answer questions by incorporating Perspectives and ISPICE (which are examples).

How to write your answer - Steps on how to write your Level 3 or 4 answer.

Whenever answering questions make sure to effectively write at least 3 sentences (depending on the assignment and what the question is requiring) to show you completely understand the question.

Putting It All Together

- You have completed Step 1
- You have completed Step 2
- And you have completed Step 3
- Now it is time to put your Answer, Example(s) and Importance together.

1. ANSWER - Answer the Question (Discovery notes - Yellow)

- Question Breakdown – Understand what the Question is Asking
- How to answer tricky questions

Click here if you need more information on this step [click here](#).

2. EXPLAIN/EXAMPLES - Explain Your Answer (sentence #1) with an Example or Quote (this may require more examples/quotes and sentences depending on the assignment and question). (Discovery notes: Examples – Pink) What is your proof or your evidence?

**Projects, Essays, Inquiry Arc, CQ and SQ answers along with some other assignments will require a minimum of three examples.*

- Example or
- Quote

Click here if you need more information on this step [click here](#).

Before starting Step 3, You need to be able to answer the questions below.

- If you are not able to answer any of the questions, do research to find the answer.
 - Review your answer and example(s)
 - ✓ Why do you think your answer and example(s) are important?
 - Review your Study Guide, Objectives, notes, Discovery book, and or the internet.
 - ✓ How and why does your answer and examples connect with each other?
 - ✓ Explain why these connections are important.
 - Review the appropriate document under the Literacy Resources in your Notebook.
 - Ask classmates or your teacher.

Four Questions to Understanding the Importance – Review Your Study Guide to Help Answer the Questions Below

- Who or what is the focus/main idea of the question(s) and assignment (make the connection)?
 - How does this relate to the Inquiry Arc, Compelling Question, Objective, and/or the Standards?
 - How is Money, Power, and Relationships affecting this topic or event?
 - How does ISPICE and Perspectives connect with Progress and Equity?
 - ✓ Choose the most important examples to obtain a Level 4 answer.
- Why is this important to the course I am taking?
- How does this topic affect our society today?
- How does this topic affect me and or my family and friends?

When you can answer these questions, you will understand the importance of the topic.

The deeper the answer, the deeper the understanding.

3. IMPORTANCE - Analyze or Explain why the Example (sentence #2) is Important. (Discovery notes: Importance - Green)

You may need more than one sentence to clearly explain the importance of the answer.

Use in the Discovery Online book will help assist you with explaining the importance of your answer.

- Higher Order Thinking Skills
- Perspectives
- Money, Power, Relationships and ISPICE

Click here if you need more information on this step [click here](#).

HOW TO ANSWER HISTORICAL QUESTIONS – PUTTING IT ALL TOGETHER

EXAMPLE: SUPPORTING QUESTION #1 - What is the agricultural revolution?

DECIDE VOCABULARY

- | | | | |
|--------------------------|---------------------------|----------------------|------------|
| A. Hunters and Gatherers | C. Irrigation | E. Domestication | G. Nomadic |
| B. Neolithic Revolution | D. Animals, water, plants | F. City/Civilization | H. Surplus |

1. ANSWER THE QUESTION

The agricultural revolution is when **nomads** decided to farm instead of **hunting and gathering**.

2. EXPLAIN YOUR ANSWER (SENTENCE #1) WITH EXAMPLE

The **nomads domesticated** plants and animals to create a **surplus** of food.

3. ANALYZE OR EXPLAIN WHY THE EXAMPLE (SENTENCE #2 IS IMPORTANT)

These actions would lead to humans becoming **civilized** by allowing **societies** to **progress** by creating stabilized **civilizations** called cities.

COMBINE STEPS AND CREATE YOUR ANSWER.

The agricultural revolution is when **nomads** decided to farm instead of **hunting and gathering**. The **nomads domesticated** plants and animals to create a **surplus** of food. These actions would lead to humans becoming **civilized** by allowing **societies** to **progress** by creating stabilized **civilizations** called cities.

EXAMPLE #2: SUPPORTING QUESTION #1 - Who were the first inhabitants of America?

DECIDE VOCABULARY

- | | | | |
|---------------------|------------------|------------------|------------|
| A. Pastoral Nomads | D. Asian | G. Bering Strait | J. Migrate |
| B. Native Americans | E. Paleo-Indians | H. Mammoths | K. Sioux |
| C. Cherokee | F. Aztec | I. Inca | L. Society |

1. ANSWER THE QUESTION

The **Pastoral Nomads** of Asia otherwise known as the **Paleo-Indians** were the first inhabitants of America.

2. EXPLAIN YOUR ANSWER (SENTENCE #1) WITH AN EXAMPLE

The **Pastoral Nomads** followed the **Mammoths** across the **Bering Strait** because the **Mammoths** were their supply of food.

3. ANALYZE OR EXPLAIN WHY THE EXAMPLE (SENTENCE #2) IS IMPORTANT

Two sentences are used to discuss the importance of the answer.

The **Paleo-Indians** who would later be known as **Native Americans** would create different societies in the Americas as they **migrated** south after crossing the **Bering Strait**. Some of these Native American tribes would be known as the **Cherokee** and **Sioux** of North America and the **Inca**, **Mayans** and **Aztec** of Central and Southern America. The growth and success of these civilizations showed the **cultural and societal progress** in the Americas before the Europeans arrived.

COMBINE STEPS AND CREATE YOUR ANSWER.

The **Pastoral Nomads** of Asia otherwise known as the **Paleo-Indians** were the first inhabitants of America. The **Pastoral Nomads** followed the **Mammoths** across the **Bering Strait** because the **Mammoths** were their supply of food. The **Paleo-Indians** who would later be known as **Native Americans** would create different societies in the Americas as they **migrated** south after crossing the **Bering Strait**. Some of these Native American tribes would be known as the **Cherokee** and **Sioux** of North America and the **Inca**, **Mayans** and **Aztec** of Central and Southern America. The growth and success of these civilizations showed the **cultural and societal progress** in the Americas before the Europeans arrived.

IF YOU ARE HAVING TROUBLE INCORPORATING VOCABULARY TERMS

Answer the question first if you are having trouble incorporating vocabulary terms. After you have answered the question go back and review what words could be used in your answer and input them in your answer.

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QUESTION/TOPIC
Think about how the question connects to the Inquiry Arc and objective
VOCABULARY
Look at your vocabulary sheet first to get an idea of what words you should use. Create a list of words you think you would use. Decide if you are going to put in the vocabulary terms while trying to answer the question or afterwards.
ANSWER QUESTION
A. Identify how many questions or points you must answer. B. Create sentence starters. C. Answer the question. D. Review and make sure your answer is correct.
EXPLAIN ANSWER WITH EXAMPLE(S)
Is there any Pink and Red in your answer? A. Identify the correct number of examples or quotes needed. B. Decide to use examples or quotes that will create a mental Gif. C. The example(s) needed to explain why your answer is correct. D. Repeat for each additional example or quote.
ANALYZE OR EXPLAIN WHY THE EXAMPLE IS IMPORTANT
Does your third sentence have any Green , Sky Blue , and Purple ? A. How will you show understanding? B. Which Perspectives will you use to discuss if Progress and Equity was established? C. Which topic will you focus on - Power, Money, Relationships, and ISPICE? D. Answer the question.
PUT IT ALL TOGETHER
A. Review your assignment and make sure vocabulary terms have been used. B. Make sure your answers are grammatically correct, in your own words, well thought out, and correct. C. Do NOT use I, he, she, they or other terms when you haven't specifically identified who or what you are discussing. D. Make sure your answer shows COMPLETE UNDERSTANDING (Level 4). E. Make sure you have followed all of the required steps to show COMPLETE UNDERSTANDING. ➤ Are all the colors accounted for in your answer and reflect Higher Order Thinking Skills? ○ Yellow (your answer), Pink (Examples), Green/Purple (Why it's important), Sky Blue (Perspectives), and Blue (Vocabulary). F. Review the History Response Rubric and identify the level your answer is on. G. Have a friend or classmate review your work to check for any errors. H. Talk with your teacher to make sure your work is correct.

[STEP 1 GUIDE - ANSWER THE QUESTION](#)

[STEP 2 GUIDE - EXPLAINING YOUR ANSWERS WITH EXAMPLES](#)

[STEP 3 GUIDE - IMPORTANCE](#)