

UNIT 3 LEARNING EXPECTATIONS

1. This document is a summation of what you need to master for the Unit Test.
2. Review the overview below and be able to answer the questions as we analyze the Unit.
3. Quizzes and Exit Ticket Assessments that will align with the overview below.
 - a. This is a Study Resource.
 - b. This can be used to assist in completing your Do Now.
 - c. **INCORPORATE LEARNED INFORMATION WITHIN YOUR EXIT TICKETS**
4. Your answers need to incorporate Perspectives and ISPICE.

INQUIRY ARC	IS HEIRARCHY UNAVOIDABLE?
<p>Purpose For Learning</p> <p><i>How to connect the unit to being successful and achieving your goals.</i></p> <ol style="list-style-type: none"> 1. Where does your goals place you in the social hierarchy once you accomplish them? 2. How does hierarchy affect your pursuit of your goals? 3. Do you have any people within your circle that is that is high in the social hierarchy? 4. How many do you have and what class are they? 5. How can they help you? 	<p>In the previous unit, students explored the concept of power and the social construct of hierarchy. Students will continue to explore the phenomenon of civilization by examining ancient alternatives to hierarchy using the inquiry arc question – Is hierarchy unavoidable? Students consider how civilizations in India emerged along river valleys because of favorable geographic conditions supporting agriculture. In the Hinduism Cornerstone, students will debate the importance of duty versus individualism, applying this dichotomy to Hinduism as well as making modern connections to their school environment. They will also compare the common characteristics of early Indian societies, including of government, social structure, politics, religion, writing, and art.</p> <p>Students will also connect how social hierarchies affect their lives and their goals. They will analyze how they are able to live their purpose instead of being confined to the class they were born in. Students will also identify how building relationships in different classes will help them achieve their goals.</p> <p>Students read complex texts while taking the author’s point of view or purpose into account and analyze textual structure to determine meaning prior to writing a thesis-based essay.</p>
<p>Unit 3 – Ancient India</p>	
<p>Big Ideas (Main Ideas)</p> <ul style="list-style-type: none"> • Early civilizations emerged along river valleys because of favorable geographic conditions supporting agriculture. • Civilizations and religion operate in reciprocal relationships in which each influences the other. • Religion is conveyed across time and place through oral and written tradition. • The influence of ancient societies can still be seen in modern civilizations. • The Ancient Hindu tradition of the Varna system evolved into the hierarchy of the caste system through the complex interactions of social pressures and British oversimplification of local practices. 	

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DC Content Power Standards	Compelling Questions	Supporting Questions
Use the italicized questions to answer the DC Content Power Standards.		
<p>7.4.2: Identify the origins of Indus or Harappan civilization in the Indus Valley, and describe how the major river system and the physical setting supported the rise of the civilization</p>	<p>CQ1: Why did people live in India?</p> <p><i>Answer this question using perspectives and ISPICE with that answers of SQ1 and SQ2</i></p> <p>Describe or show images of the geographic features of South Asia and explain the advantages of your chosen location.</p>	SQ1: What were the physical features of the Indus Valley?
		SQ2: How did these physical features support Indus Valley civilizations?
<p>7.10.1: Identify the major beliefs and practices of Brahmanism and how they evolved into early Hinduism.</p> <p><i>Explain using ISPICE and Perspectives the importance of the Hinduism.</i></p>	<p>CQ2: Is duty more important than individual desires?</p> <p><i>Use Perspectives (religion must be used) with ISPICE. Think about Hindu ideology vs. your own and your religious beliefs.</i></p> <p>Take concepts from the Varna and Caste system along with Hinduism and Buddhist ideals and incorporate them within your society? Explain why you chose them?</p>	SQ3: How do Hindu teachings influence people's decisions?
		SQ4: When should individuals follow their duty over their personal desires?
		<i>How does this answer conflict with Hindu teaching?</i>
<p>7.4.4: Describe the development of Sanskrit literature and its relationship to the development of the caste system.</p> <p><i>Use Perspectives and ISPICE to help answer the question</i></p>	<p>CQ3: How does a social circle become a social pyramid?</p> <p>Describe your social circle as well as your social pyramid. This should include religious, economic, and government status.</p>	SQ5: How can 7th grade students better fulfill their duty to their school?
		SQ6: What is the caste system?
		SQ7: What was the Varna system?
		SQ8: How do different sources explain these concepts

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<p>7.10.3: Describe the story and teachings of the Buddha</p>	<p>CQ4: What would Buddha do?</p> <p>Would Buddha be proud of your society or would he be proud of certain concepts within your society?</p> <p>Did you enhance Buddha's vision of a successful society or is it the same or worse?</p>	<p>SQ9: Who was Siddhartha Gautama and how did he become the Buddha?</p>
		<p>SQ10: What are the beliefs of Buddhism?</p>
		<p>SQ11: What was the lasting impact of Buddhism?</p>
<p>Unit Performance Task</p>	<p>Students will CREATE AN ADVERTISEMENT FOR A NEW SOCIETY that uses a combination of words, symbols, and simple images to share the geographic features, social structure, and religious ideals of the society. The geographic features should be chosen from those of South Asia with attention to creating an advantageous environment for the civilization. The social structure and religious ideals should be selected from Hinduism and Buddhism with some consideration for the implications on hierarchy. They will also discuss the benefits and negatives of not being able to choose their career. Along with their advertisement, students will write two paragraphs to explain their choices and answer the question – Is hierarchy unavoidable?</p>	

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Below are the guidelines for your project. You will work in your civilizations group and create an advertisement for your new society and write an essay answering "Is Hierarchy Avoidable?" Compare the different civilizations that have been discussed and analyze current civilizations and compare them to the Ancient Indus civilization. Below are checklists for the advertisement project and the essay.

CHECKLIST FOR THE PROJECT

WHAT NEEDS TO BE IN THE PROJECT	WHAT IT LOOKS LIKE OR DISCUSS
<input type="checkbox"/> A COMBINATION OF WORDS, SYMBOLS, AND SIMPLE IMAGES	Show geographic features, social structure, and religious ideals of the society.
<input type="checkbox"/> WHAT PART OF SOUTH ASIA WILL YOU CHOOSE TO LIVE?	What are the closest water sources? What is the terrain? Why did you choose to live there? What are the advantages and disadvantages of your location?
<input type="checkbox"/> WHAT SOCIAL STRUCTURE AND RELIGIOUS IDEALS WILL YOU TAKE FROM BUDDHISM AND HINDUISM?	Must choose 10 ideals. Explain why you chose them? How do these concepts affect ISPICE?
<input type="checkbox"/> DISCUSS THE BENEFITS AND NEGATIVES OF CHOOSING OR NOT BEING ABLE TO CHOOSE YOUR CAREER OR LIVE WITHIN YOUR PURPOSE. <input type="checkbox"/> Will citizens be allowed to choose their careers or be told what to be or a combination?	Can societies survive if longer if they were told what they should do instead of trying to figure out your own purpose? Is it easier to be told what to do or figure out your purpose? Which would you prefer? Do you know what you should be doing with your life (to help others)? Discuss how knowing or not knowing what you want to do affects your performance in school.
<input type="checkbox"/> IS HEIRARCHY AVOIDABLE?	Answer the question. Discuss power and why there has to be different levels of power, what it takes to have a successful civilization and how you developed your answers to create a successful civilization.

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POINTS TO HAVE IN THE ESSAY

<input type="checkbox"/> Ancient India	Compare to past and current civilizations
<input type="checkbox"/> Power	How is power affected? Will hierarchies allow for a successful civilization or hold them back? Are different levels of power needed?
<input type="checkbox"/> Social Structure	Should there be a social structure? Does it benefit civilizations? Does it hurt civilizations?
<input type="checkbox"/> Hierarchy	What is hierarchy? Is it needed? Is it avoidable? Explain.
<input type="checkbox"/> Answer the question	Explain in a sentence or two if hierarchy is avoidable and why.

Make sure to give examples, explain the example, and then evaluate why the example is important to answering the question if hierarchies are avoidable. These examples should come from your notes.