

AMERICAN REVOLUTION GUIDE

STEP 1 – UNDERSTANDING

Before you can answer the question correctly, you must understand what is being asked and what you’ve read. You can’t move on to answering the question without understanding what the question is asking or not understanding the information or notes that you have.

- A. Look up words in the supporting question that you do not know the meaning. When you read or hear information do you understand the words that are being used?
 - a. Underline words you do not know or unfamiliar with.
 - b. Look up definition on dictionary.com
 - i. If dictionary.com doesn’t help clarify use [google](http://google.com).
 - ii. Type in the word along with **definition**
 - 1. Confirm to make sure you have the correct definition.
 - 2. Click on images and review the pictures to give better understanding
 - c. Use the thesaurus to exchange the words underlined for the word that you understand.
 - i. Thesaurus.com is next to dictionary.com in the left-hand corner of the site.
 - d. Rephrase the question or sentence with the modified word(s) you have decided to use.
- B. Follow the [Question Breakdown Guide](#)
 - a. If you completed Step A (above) move on to number 2 of Breaking Down the Question

STEP 2 – RESEARCH

You have been given the answer to your questions and projects. You now must go through your notes, videos, and Discovery Book and answer the question or complete the project.

The worst thing you can do is to not look over the notes you took during class. Use the aids that have been given to you to make sure you complete the work correctly and you receive a Level 4 answer.

When taking notes create three columns. Same concept when using Discovery Online Book.

ORGANIZING YOUR NOTES

Write Down Possible Answer(s)	Explain with Examples	Importance
Create a sentence summing up your notes. Try and limit to one sentence. Using commas, the words “and” and “with” are words that can help you achieve this goal.	Create a sentence or multiple sentences summing up your notes.	Create a sentence or multiple sentences summing up your notes.

ANOTHER OPTION

ORGANIZING YOUR NOTES

Possible Answer(s)	Create one sentence summing up your notes. Try and limit to one sentence. Using commas, the words “and” and “with” are words that can help you achieve this goal.
Explain with Examples	Create a sentence or multiple sentences summing up your notes.
Importance	Create a sentence or multiple sentences summing up your notes.

Give yourself plenty of space on the page to take notes or organize by page

[Supporting Question 1 with Pictures \(SQ1\)](#) : How did the French and Indian War change British relations with the colonists?

- A. Is there a connection between the French and Indian War and the Seven Years war?
 - a. [Crash Course - The Seven Years war](#)
 - b. [French and Indian War](#)
- B. 2 Key points of how the colonists were affected by the British winning the French and Indian War
 - a. War Debt
 - i. Example - No Taxation without Representation
 - ii. Importance – wanted colonists to pay for the war
 1. [Why the British wanted the colonists to pay additional taxes](#)
 - b. British colonists wanted to move west
 - i. Example - Proclamation of 1763
 - ii. Importance – couldn't protect colonists if they continued to move west. Harder to protect them if they moved west. More expensive to protect them as they moved west.
- C. Were the colonists justified in revolting after evaluating your research?
 - a. Use the information above and explain

Step 3 - Answer the Question

- A. Use your notes above and follow [How to Answer an Historical Question](#) steps

[Supporting Question 2, 3 and 4](#)

Step 1 - Follow Step 1 to understand the questions below if you do not understand what is being asked.

- SQ2 - How did the British [policy](#) increase [tensions](#) in the American Colonies?
- SQ3 - How did colonial responses to British policies [inflame](#) tensions?
- SQ4 - What efforts were made to avoid war?

Look up words in the supporting question that you do not know the meaning. When you read or hear information do you understand the words that are being used?

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 - i. If dictionary.com doesn't help clarify use [google](#).
 - ii. Type in the word along with **definition**
 1. Confirm to make sure you have the correct definition.
 2. Click on images and review the pictures to give better understanding
 - c. Use the thesaurus to exchange the words underlined for the word that you understand.
 - i. [Thesaurus.com](#) is next to dictionary.com in the left-hand corner of the site.
 1. If you already are on dictionary.com click on the down arrow and click on Definitions  Click on Synonyms  to take you to Thesaurus.com
 - d. Rephrase the question or sentence with the modified word(s).
3. Follow the [Question Breakdown Guide](#)
 - a. If you completed Step A (above) move on to number 2 of Breaking Down the Question

Step 2 - Research

- A. Name 3 Acts or decisions that British decided to force on the colonists
 - a. [Prelude to Revolution](#)
 - b. Library of Congress – [Actions and Reactions before the Revolutionary War](#)
 - c. [Videos that can help aid in your research and Discovery Online Book.](#)
 - i. Prelude to the Revolution
 - ii. American Revolution
 - iii. Brief History - Second Continental Congress and the Olive Branch Petition
- B. SQ2 - How did the three decisions of Great Britain create tension with the colonists
 - a. Look for how the colonists **responded** when watching video or reading documents or reviewing your notes.
- C. SQ3 - How did the colonists actions create drama after Great Britain passed colonial laws?
 - a. How did the British feel after the colonists responded to the three decision?
- D. SQ4 - Name two efforts (one by Britain, one by colonists) that tried to avoid war.
 - a. Look up the word **repeal**
 - b. [Olive Branch Petition](#)
 - i. Decide which side wrote it.
 - ii. Explain how the Olive Branch Petition was an effort to avoid war.
 - c. Choose another action that tried to avoid war.

Step 3 - Answer the Question

- A. Use your notes above and follow [How to Answer an Historical Question](#) steps

[Supporting Questions 5, 6, and 7](#)

Step 1 - Follow Step 1 to understand the questions below if you do not understand what is being asked.

- SQ5 - What are the four big [philosophical](#) ideas [embedded](#) within Declaration of Independence?
- SQ6 - How does the Declaration of Independence build an argument for [independence](#)?
- SQ7 - To what extent are the ideas in the Declaration [relevant](#) today?

Look up words in the supporting question that you do not know the meaning. When you read or hear information do you understand the words that are being used?

- a. Underline words you do not know or unfamiliar with.
- b. Look up definition on [dictionary.com](#)
 - i. If dictionary.com doesn't help clarify use [google](#).
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 1. If you already are on dictionary.com click on the down arrow and click on Definitions  Click on Synonyms  to take you to Thesaurus.com
- d. Rephrase the question or sentence with the modified word(s).

3. Follow the [Question Breakdown Guide](#)
 - a. If you completed Step A (above) move on to number 2 of Breaking Down the Question

Step 2 - Research

- A. [Watch the videos below to answer Supporting Questions 5 and 6.](#) Supporting Question 7 are your own thoughts about how the Declaration is being followed today.
 - a. [Understanding the Declaration of Independence - 9 Key Concepts](#)
 - b. [Understanding the Declaration of Independence in 5 minutes](#)
 - c. [Videos that can help aid in your research and Discovery Online Book.](#)
- B. SQ5 - Describe the four philosophical ideas.
 - a. One question is as for 4 answers.
 - i. Give examples of why each idea is important
- C. SQ6 - Discuss the argument for independence using the points in SQ5.
 - a. How did the British feel after the colonists responded to the three decision?
- D. SQ7 - Think about the United States today and ask yourself if the Declaration of Independence is being followed today.
 - a. Give Examples to support your answer

Step 3 - Answer the Question

- A. Use your notes above and follow [How to Answer an Historical Question](#) steps

Christmas Break Project

[Get with a group and begin to think about creating propaganda posters. Examples of American Revolution propaganda posters can be found here.](#) These posters will summarize Supporting Question 8, 9 along with Compelling Question 3 and the Inquiry Arc. Your job is to create three and two pamphlets that discusses the political and economic causes and consequences of the American Revolution and the major battles, leaders, and events that led to a final peace (e.g., free press, taxation without representation). An essay when is a revolt justified and what does the government owe its people will be required as well. [The outline is on the website.](#) The rubric for the propaganda posters will be posted during Christmas break. Get your groups contact information so that you will be able to communicate during the break.